

# BA (Hons) Religions, Philosophies and Ethics (Re-Design from Sept 2021)

## Programme specification document

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### Overview

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	Writing, Publishing and Humanities
Department	Religions, Philosophies and Ethics
Main campus	Newton Park
Other sites of delivery	None
Other Schools involved in delivery	All
Name of award(s)	BA (Hons) Religions, Philosophies and Ethics
Qualification (final award)	BA (Hons)
Intermediate awards available	CertHE, DipHE

Routes available	Single
Sandwich year	Optional
Duration of award	3 years full-time, or 4 years with Placement year 6 years part time
Modes of delivery offered	Campus-base
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	No
Professional, Statutory and Regulatory Body accreditation	None
Date of most recent PSRB approval (month and year)	None
Renewal of PSRB approval due (month and year)	None
UCAS code	VV65/VV66
Route code (SITS)	BARPE/BARPE-SW
Relevant QAA Subject Benchmark Statements (including date of publication)	Theology and Religious Studies, December 2019 Philosophy, December 2019
Date of most recent approval	March 2021
Date specification last updated	January 2024

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

## Exemptions

There are no exemptions for this course.

## Programme Overview

The study of Religions, Philosophies and Ethics enables you to explore diverse responses to fundamental questions such as what does it mean to be human, what is truth and how ought one think and act? It provides opportunities to examine radically different ways of interpreting and living in the world and encourages you to reflect on your own beliefs, values and identity. It also offers opportunities to understand and assess ethical standards, theories and their implications.

This is a cohesive and carefully constructed programme that balances the three elements of religion, philosophy and ethics and is distinctive in its emphasis on the global, contemporary and applied. Religions, philosophies and ethics are examined from a global perspective, encompassing a range of religious traditions, faiths and movements, and philosophical and ethical systems from across the globe.

There is a focus on living and new religions and on applying religious, philosophical and ethical knowledge and skills to contemporary contexts and issues. There is also an emphasis on experiential learning through fieldwork or observational research in a religious or belief-based community, and using this research to gain insight 'real world' concerns, such as ecology, gender and warfare.

Above all, you'll be able to work on a series of projects which look out from the University and into the city and region – or further afield, in some instances. We want you to be able to develop demonstrable skills and experience, which may include leading a project team, evaluating and acting on alternative responses to a defined challenge, or pitching an idea to one of our many partner organisations, and wherever possible following this through to implementation.

## Programme Aims

1. To explore and apply a range of philosophical, religious and spiritual concepts and traditions that have an impact in and on the contemporary world
2. To reflect on assumptions about truth and meaning, beliefs and values, critically examining presuppositions and exploring unfamiliar methods of thinking
3. To enable you to locate the study of philosophies, religions and ethics and their conventions in broader cultural, intellectual and political contexts, and to make connections between cognate areas of study;
4. To create opportunities in which academic skills, knowledge and experience can be applied to practical projects, and then enhanced through the further development of professional practice, techniques and approaches;
5. To encourage a flexible, sceptical and enquiring mode of thought that is self-reliant but works creatively and collaboratively in co-operation and debate with others;
6. To inculcate attitudes of respect, sensitivity and empathy in the rigorous analysis of different cultures, belief systems and perspectives.

## Programme Intended Learning Outcomes (ILOs)

### A Subject-Specific Skills and Knowledge

Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4

A1	<p><i>Philosophical and religious knowledge</i></p> <p>Systematic and comparative knowledge of beliefs and practices of diverse philosophical, religious and spiritual traditions, with a deep focus on practical, qualitative, ethnographic research in religious communities</p>	<p><i>Philosophical and religious knowledge</i></p> <p>Critical understanding of the central beliefs and practices of a diverse range of religious and spiritual traditions with a focus on the forms of enquiry and analysis in philosophy of religions</p>	<p><i>Philosophical and religious knowledge</i></p> <p>Knowledge of different traditions of philosophical and religious and spiritual enquiry, beliefs and practices</p>
A2	<p><i>Philosophical debates</i></p> <p>Systematic understanding and analysis of selected debates and theories in the study of philosophy, and their application of comparative perspectives to contemporary issues, challenges and problems</p>	<p><i>Philosophical debates</i></p> <p>Critical understanding and evaluation of core debates in the study of philosophy, engaging with issues and ideas prominent in diverse contexts of contemporary debate and research</p>	<p><i>Philosophical debates</i></p> <p>An ability to identify, summarise and interpret different positions within key debates drawn from a range of different traditions</p>
A3	<p><i>Religious and ethical perspectives</i></p> <p>Detailed comparative understanding, interpretation and application of ethical and religious concepts from a transcultural perspective, which you can apply to persuasive analyses of contemporary examples</p>	<p><i>Religious and ethical perspectives</i></p> <p>Ability to reflect critically on your own beliefs and ethical values, and those of others, providing an accurate and respectful evaluation of different beliefs and faiths</p>	<p><i>Religious and ethical perspectives</i></p> <p>Knowledge of the principal ethical and theological concepts encountered in a range of religious and faith-based traditions</p>
A4	<p><i>Theories and methods</i></p> <p>Integration, evaluation and application of concepts, theory, methods from different philosophical and religious traditions in support of independent analyses of a diverse range of issues and problems of public debate</p>	<p><i>Theories and methods</i></p> <p>Critical and comparative use of a range of approaches to the study of religions and philosophies, including ethnography, in order to address a range of examples, issues and problems</p>	<p><i>Theories and methods</i></p> <p>The identification and use of relevant theories and methods in order to address selected religious, spiritual and ethical issues</p>
A5	<p><i>Reasoning and argument</i></p> <p>The ability to formulate, critique, defend and evaluate your own and others' positions in debates over faith, belief and spirituality with clarity, precision and intellectual rigour, leading to a sustained and independent line of argument</p>	<p><i>Reasoning and argument</i></p> <p>The ability to advance and evaluate persuasive arguments with clarity and precision, giving reasons for agreement and disagreement with particular thinkers and commentators on contentious issues</p>	<p><i>Reasoning and argument</i></p> <p>An ability to evaluate arguments with clarity, showing awareness of the nature and implications of scholarly disagreement on key questions of knowledge, faith and belief</p>
A6	<p><i>Contemporary beliefs</i></p> <p>The systematic and comparative application of relevant concepts, methods and approaches from diverse philosophical, religious and spiritual traditions to the analysis of contemporary problems, challenges and conditions</p>	<p><i>Contemporary beliefs</i></p> <p>Identification and critical understanding and analysis of different ethical, philosophical and religious dimensions of key areas of contemporary debate and action in local, national and international contexts</p>	<p><i>Contemporary beliefs</i></p> <p>Understanding the application of different philosophical and religious ideas to contemporary problems, challenges and situations</p>

**B Cognitive and Intellectual Skills**

	<b>Programme Intended Learning Outcomes (ILOs)</b> <b>On Achieving Level 6</b>	<b>On Achieving Level 5</b>	<b>On Achieving Level 4</b>
B1	<p><i>Argument</i></p> <p>The ability to initiate, research and formulate rationally persuasive arguments that reflect on the outcomes of abstract, analytical and systematic thinking in response to specific problems</p>	<p><i>Argument</i></p> <p>The ability to undertake abstract and analytical thinking in order to evaluate the validity and coherence of your own and others' arguments</p>	<p><i>Argument</i></p> <p>The ability to undertake and analyse analytical arguments in a range of formats</p>
B2	<p><i>Creativity</i></p> <p>The ability to initiate, plan, implement and evaluate independent work that combines insights from a range of perspectives whilst recognising ambiguity, uncertainty and the limits of knowledge</p>	<p><i>Creativity</i></p> <p>The ability to make reasoned judgements based on the analysis of complex arguments, texts and evidence, and present your own argument in a clear and persuasive form</p>	<p><i>Creativity</i></p> <p>The ability to evaluate and communicate an analysis of selected philosophical texts and arguments</p>
B3	<p><i>Application</i></p> <p>The ability to initiate, plan and undertake detailed research, in dialogue with primary and secondary sources, in order to apply a diverse range of philosophical and religious perspectives to the analysis of specific contemporary challenges and questions</p>	<p><i>Application</i></p> <p>The ability to select and evaluate relevant research from primary and secondary sources in order to produce philosophical hypotheses that respond to specific contemporary situations and challenges</p>	<p><i>Application</i></p> <p>The ability to locate and deploy relevant secondary sources in order to respond to set questions, with an awareness of your own assumptions, beliefs and values</p>
B4	<p><i>Project planning and management</i></p> <p>Independent and reflective approach to designing, implementing and evaluating sustained, substantial projects that demonstrate the ability to locate your own thinking in relation to broader social, cultural, political and historical frameworks</p>	<p><i>Project planning and management</i></p> <p>The identification and selection of relevant methods for carrying out a sustained piece of research, with an ability to reflect critically on your own philosophical and religious assumptions, beliefs and values</p>	<p><i>Project planning and management</i></p> <p>The ability to plan, carry out and present research, analysis and evaluation of philosophical and religious topics</p>

**C Skills for Life and Work**

	<b>Programme Intended Learning Outcomes (ILOs)</b> <b>On Achieving Level 6</b>	<b>On Achieving Level 5</b>	<b>On Achieving Level 4</b>

C1	Autonomous learning[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

[3] i.e. the ability to review, direct and manage one's own workload

## Programme content

This programme comprises the following modules

Key:

Core = C

Required = R

Required\* = R\*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single and/or combined award

BA (Hons) Religions, Philosophies and Ethics				Status	
Level	Code	Title	Credits	Single	Joint
4	PET4000-20	Truth and Reality	20	C	
4	PET4100-20	God and Reason	20	C	
4	PET4103-20	Worlds of Ideas	20	C	
4	HIS4111-20	Narratives of Belonging	20	C	
4	POL4003-20	Protest and Persuasion	20	C	
4	ENG4108-20	Thinking Together: Humanities in the 21st Century	20	C	
5	RPE5010-20	Religious Ethics in the Contemporary World	20	C	
5	PET5103-20	Asian Philosophies (Level 5)	20	O	
5	HIS5125-20	Digital Humanities	20	O	
5	RPE5103-20	Transformative Communities	20	C	
5	PET5101-20	Ecology and Nature (Level 5)	20	O	
5	PET5102-20	Working Together	20	C	
5	PET5001-20	Reading Philosophy	20	O	
5	PET5100-20	Atheism and Unbelief	20	O	
5	PET5104-20	Applying Philosophy	20	O	
PPY	PPY5100-120	Year in Professional Practice	120	O	
6	RPE6100-40	Religions, Philosophies & Ethics Project	40	C	
6	PET6106-20	Asian Philosophies (Level 6)	20	O	
6	PET6105-20	Ecology and Nature (Level 6)	20	O	
6	PET6102-20	Making Sex	20	O	
6	RPE6102-20	God and Genes	20	O	
6	PET6013-20	Comparative Philosophy	20	O	
6	PET6104-20	Life and Meaning	20	O	
6	RPE6103-20	Spiritual Revolution	20	O	
6	HIS6200-20	The Placement: Putting your subject into practice	20	O	

## Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

## Work experience and placement opportunities

As an applied course, there are opportunities throughout to *use* and *reflect* on your subject knowledge, analysis and skills in a variety of different ways, including through project-related work inside and outside the University. The following modules have been explicitly designed to incorporate professional development (including collaborating with your peers who specialise in other subjects within the School of Humanities), opportunities for working with external partners, and placements of varying lengths and complexity. Your tutors and the University will support you in making the most of these opportunities, and in ensuring that they work for you in relation to the skills you want to develop, your ambitions and aspirations, and the needs of those with whom we work.

- ENG4108-20 Thinking Together: Humanities in the 21st Century
- PET5102-20 Working Together: Applying Humanities
- RPE5103-20 Transformative Communities
- PPY5100-120 Professional Placement Year
- RPE6100-40 Religions, Philosophies & Ethics Project
- HIS6200-20 The Placement: Putting your subject into practice

The option of non-dissertation project in the **Level 6 Final Project module** has been designed as a culminating, 'capstone' project that allows you to develop an idea for an event, product, or service in any sector of work and industry. You will be supported by your supervisor and the Careers team in designing your project at the end of your second year so that you can develop your ideas and contacts over the intervening summer break. The final project is a negotiated assessment that you design and agree in collaboration with your academic supervisor.

You also have the option of taking a placement module (HIS6200-20 The Placement) in your third year, which can be used to complement your Project topic.

You can also opt for the one-year **Professional Placement Year** module (PPY5100-120), which you take between Levels 5 and 6. This alternative 'Sandwich' degree programme is studied over 4 years including a year-long work placement in a sector of your choice. During this time, you will be able to utilise knowledge gained as part of your studies in a real work environment to gain 'hands on' experience. The University's Careers and Employability team will assist you in finding and preparing for a placement. Following your placement year, you will return to University to complete your final year of study (Level 6).

## Additional Costs Table

Module Code & Title	Type of Cost	Cost
POL5001-20 Political ideologies - Thinking in action	Purchase one key textbook	Approx. £25



## Graduate Attributes

	Bath Spa Graduates...	In Religions, Philosophies and Ethics, we enable this by...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	Helping you to become confident communicators and collaborators, providing opportunities to work with partners outside the University, applying subject knowledge and insight to a wide range of projects and tasks
2	Will be able to understand and manage complexity, diversity and change	Helping you to manage your own learning, investigating processes of change and complexity through your research in programmes that explore complexity and value a diversity of perspectives and traditions
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Recognising and valuing creativity within all Humanities subjects, enabling problem solving, and facilitating work across disciplines to produce novel perspectives on contemporary problems
4	Will be digitally literate: able to work at the interface of creativity and technology	Embedding digital materials, tools and approaches in our research, learning and teaching, including training to enable you to create your own digital work
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	Offering a curriculum which crosses continents and cultures, explores different perspectives and values, and acknowledges the value of our own situatedness and links with international partners
6	Will be creative thinkers, doers and makers	Providing opportunities to work in a variety of different ways, individually and collaboratively, that combine imaginative and intellectual problem-solving in a wide range of projects, and with a mix of partners and audiences
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Embedding critical thinking and self-reflection in everything we do, challenging conventional thinking and orthodox practices, with an emphasis on developing your own arguments and to reflect upon your own practices of thinking, and promoting effective communication in a variety of formats
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Encouraging you to engage with a wide variety of ethical issues, including environmental, existential and political topics, foregrounding engagement with inter-cultural dialogue and providing opportunities to work with partners within and outside the University, and applying your subject knowledge and insight to a wide range of projects and tasks

## Modifications

### Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
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### Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
PET5104-20 Applying Philosophy added as an Optional module	Curriculum Approval Panel December 2023	2024/25
PET6013-20 Comparative Philosophy added as an Optional module	Curriculum Approval Panel December 2023	2024/25
HIS6200-20 The Placement: Putting your subject into practice added as an Optional module	Curriculum Approval Panel December 2023	2024/25

### Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

## Appendix 1: Programme Structure Diagram – BA (Hons) Religions, Philosophy and Ethics

Year 1 (Level 4)	
Semester 1	Semester 2
<b>PET4000-20 Truth and Reality</b>	<b>PET4001-20 God and Reason</b>
<b>HIS4111-20 Narratives of Belonging</b>	<b>POL4003-20 Protest and Persuasion</b>

<b>PET4103-20 Worlds of Ideas</b>	<b>ENG4108-20 Thinking Together: Humanities in the 21st Century</b>
<b>Year 2 (Level 5)</b>	
<i>Semester 1</i>	<i>Semester 2</i>
<b>RPE5010-20 Religious Ethics in the Contemporary World (Core)</b>	<b>RPE5103-20 Transformative Communities (Core)</b>
<i>PLUS two optional modules from:</i>	<b>PET5102-20 Working Together: Applying Humanities (Core)</b>
PET5103-20 Asian Philosophies (Level 5)	<i>PLUS one optional module from:</i>
PET5101-20 Ecology and Nature (Level 5)	PET5100-20 Atheism and Unbelief
HIS5125-20 Digital Humanities	PET5001-20 Reading Philosophy PET5104-20 Applying Philosophy
Open Module (OMO)*	Open Module (OMO)*
<b>Year 3 alternative: Professional Placement Year (Level 5)</b>	
Professional Placement Year (120 credits)	
<b>Year 3 (Level 6) / Year 4 (Level 6: PPY only)</b>	
<i>Semester 1</i>	<i>Semester 2</i>
<b>RPE6100-40 Religions, Philosophies &amp; Ethics Project</b>	
<i>PLUS two optional modules from:</i>	<i>PLUS two optional modules from:</i>
PET6106-20 Asian Philosophies (Level 6)	RPE6102-20 God and Genes
PET6105-20 Ecology and Nature (Level 6)	PET6104-20 Life and Meaning
PET6100-20 Utopia and Dystopia	RPE6103-20 Spiritual Revolution
PET6102-20 Making Sex	PET6101-20 Comparative Philosophy
HIS6200-20 The Placement: Putting your subject into practice	Open Module (OMO)*

Open Module (OMO)\*

\* You can take one Open Module in either semester at both Level 5 and Level 6.

\* You can take one Open Module in either semester at both Level 5 and Level 6.

## Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O)[4]	Intended Learning Outcomes													
				Subject-specific Skills and Knowledge						Cognitive and Intellectual Skills				Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4
4	PET4000-20	Truth and Reality	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	PET4103-20	Worlds of Ideas	C		*	*	*	*	*	*	*	*	*	*	*	*	*
4	HIS4111-20	Narratives of Belonging	C	*	*	*	*	*		*	*	*	*	*	*	*	*
4	PET4100-20	God and Reason	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	POL4003-20	Protest and Persuasion	C	*	*	*	*	*		*	*	*	*	*	*	*	*
4	ENG4108-20	Thinking Together: Humanities in the 21st Century	C		*	*	*	*		*	*	*	*	*	*	*	*
5	RPE5010-20	Religious Ethics in the Contemporary World	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	PET5101-20	Ecology and Nature (Level 5)	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	PET5103-20	Asian Philosophies (Level 5)	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	HIS5125-20	Digital Humanities	O		*		*	*	*	*	*	*	*	*	*	*	*
5	RPE5103-20	Transformative Communities	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	PET5102-20	Working Together	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	PET5001-20	Reading Philosophy	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	PET5100-20	Atheism and Unbelief	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	PET5104-20	Applying Philosophy	O	*	*	*	*	*	*	*	*	*	*		*	*	*
PPY	PPY5100-120	Professional Placement Year	O											*	*	*	*
6	RPE6100-40	Religions, Philosophies & Ethics Project	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	PET6106-20	Asian Philosophies (Level 6)	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	PET6105-20	Ecology and Nature (Level 6)	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	PET6102-20	Making Sex	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	RPE6102-20	God and Genes	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	PET6104-20	Life and Meaning	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	RPE6103-20	Spiritual Revolution	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	PET6101-20	Comparative Philosophy	O	*	*	*	*	*	*	*	*	*	*		*	*	*
6	HIS6200-20	The Placement: Putting your subject into practice	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*

[4] C = Core; R = Required; R\* = Required\*; O = Optional

## Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C,R,R*, O)	Assessment method														
				Coursework						Practical				Written Examination				
				Composition	Dissemination	Essay	Journal	Portfolio	Report	Performance	Practical Project	Practical skills	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)	
4	PET40-20	Truth and Reality	C			2 x 2000 words								1 x 2000 words				
4	PET41-20	Worlds of Ideas	C					1 x 2500 words				1 x 1500 words						
4	HIS41-20	Narratives of Belonging	C				1 x 1500 words					1 x 2500 words						
4	PET41-20	God and Reason	C			1 x 2000 words			1 x 2000 words									
4	POL40-20	Protest and Persuasion	C					1 x 4000 words										
4	ENG4-20	Thinking Together: Humanities in the 21st Century	C				1 x 1000 words					1 x 3000 words						
5	RPE5-20	Religious Ethics in the Contemporary World	C					1 x 3000w	1 x 2000w									
5	PET51-20	Asian Philosophies (Level 5)	O			1 x 3000w								1 x 2000w				
5	PET51-20	Ecology and Nature (Level 5)	O						1 x 2000w		1 x 3000w							
5	HIS51-20	Digital Humanities	O					1 x 5000w										
5	RPE5-20	Transformative Communities	C					1 x 1500w						1 x 3500w				
5	PET51-20	Working Together: Applying Humanities	C									1 x 4000w		1 x 1000w				
5	PET50-20	Reading Philosophy	O					1 x 2500w				1 x 2500w						
5	PET51-20	Atheism and Unbelief	O			1 x 2500w						1 x 2500w						
5	PET51-20	Applying Philosophy	O			1 x 2000w						1 x 3000w						
P	PPY51-20	Professional Placement Year	O					1x3500	1x1500									
6	RPE6-20	Religions, Philosophies & Ethics Project	C					1x10000										
6	PET61-20	Asian Philosophies (Level 6)	O									1 x 3000w		1 x 2000w				
6	PET61-20	Ecology and Nature (Level 6)	O						1 x 2000w		1 x 3000w							
6	PET61-20	Utopia and Dystopia	O									1 x 3000w		1 x 2000w				
6	PET61-20	Making Sex	O						1 x 2000w		1 x 3000w							
6	RPE6-20	God and Genes	O									1 x 3000w		15 mins (2000w)				
6	PET61-20	Life and Meaning	O			1 x 2500w	1 x 2500w											
6	RPE6-20	Spiritual Revolution	O				1 x 2000w					1 x 3000w						
6	PET61-20	Comparative Philosophy	O			1 x 2500w		1 x 2500w										
6	HIS62-20	The Placement: Putting your subject into practice	O					1 x 5000w										